Brigham Young University

Educational Game

With the same group and factious company that created the management handbook, we designed an educational game. The purpose of the game was to teach information or a skill that could be used when educating dietitians.

At my suggestion the group created a Taboo game. The purpose of the game was to encourage dietitians to explain nutritional concepts in layperson language. Based on technical terms selected as a group, each team member created fifteen cards. On the top of the card was the technical term that a player would try to get team members to guess. Underneath the main term were five terms related to the main term, but which could not be used in explaining the main technical term or in other words taboo terms. The objective of the game was for dietitians to try and get team members to guess the technical term by explaining it without using technical language.

I was responsible for writing the instructions, creating fifteen cards, and finding the supplies for the game.

